

## CRITICAL ELEMENTS

### Leadership Domain

1. The principal is actively involved in and facilitates MTSS implementation
2. A leadership team is established that includes 6-8 members with cross-disciplinary representation and is responsible for facilitating MTSS implementation.

### Building the Capacity and Infrastructure for Implementation Domain

3. The critical elements of MTSS are defined, understood and implemented by staff.
4. Schedules provide adequate time for data-based problem solving and multiple tiers of instruction/intervention.
5. Processes, procedures, and decision rules are established for data-based problem solving.

### Communication and Collaboration Domain

6. The infrastructure exists to support and actively engage families and the community in MTSS.

### Data Based Problem-Solving Domain

7. Data-based problem-solving for student outcomes occurs across content areas, grade levels, and tiers to identify gaps between expected and current outcomes.
8. Data are used to develop plans based on verified reasons of why students are not meeting expectations.
9. Student progress specific to academic, behavior and social-emotional goals specified in intervention plans are continuously monitored for effectiveness.

### Three Tiered Instructional and Intervention Model Domain

10. Universal (Tier 1) academic, behavior, and social-emotional practices exist that clearly identify learning standards, school wide expectations for instruction that engages students.
11. Tier 3 practices include integrated strategies that are developed based on students' needs and strengths, are aligned with Universal (Tier 1) and Targeted/Intensive (Tier 2/Tier 3) instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.

### Data Evaluation Domain

12. Criteria and procedures for data-based decision-making are established to create intervention plans.
13. Staff understand, have access to, and utilize multiple data sources to monitor intervention plans.
14. Data sources are monitored to evaluate fidelity and impact of intervention plans.

\*Quality MTSS implementation is associated with 6 domains and 39 elements, the identified 14 elements are key to the initial development of systematic planning and problems-solving process at the school level.